



October 3, 2019

Dear Fifth Grade Families,

It was wonderful to see you at Back to School Night. As we focused on during our presentation, Fifth grade is a transition for all students and families, with the scheduling of opportunities to cover many content areas. As a wonderful example of this, last week our parents came together to have our first Garden event and we're all set to sell the Chimichurri the kids made at Harvest Fest!

We are operating at full steam and look forward to updating you on your student. Parent/teacher conferences begin next week (Tuesday & Wednesday) and continue the following week (Thursday & Friday). This will provide us an opportunity to collaborate with you to review your student's progress thus far and create short term goals for the remainder of the trimester. This will also be a time to bring to the table any questions you have in regards to your student or our 5th grade program.

As a fifth grade team, it is our goal to ensure that your student enters middle school with the confidence and skills necessary to succeed. Everyday they need their materials, please remind them - Expandable folder: homework papers, reading books, and binder reminder to bring it all!

Here's what we're working on in core content within our homerooms:

- ♦ MATH We are wrapping up our second unit. Having completed Classifying Plane Figures and Coordinate Geometry. We conclude each unit with an assessment to check your student's growth and progress. Starting this month, we will begin Place Value.
- ♦ BOOK CLUBS For the remainder of this trimester, students will be working in Book Clubs with our focus on *Determining Themes*. Students are reading realistic fiction texts. Ask your child about their book and engage with them about what they're reading and analyzing!
- WRITING This trimester is devoted to telling *Powerful Stories* through Personal Narratives. They are working to convey meaningfulness through a small moment. Students are still in the early phases, but we see great potential in their first drafts. Feel free to ask them about their topics!

On the back of this letter is a list of important dates and events that will take place between now and next month. We will update your student day-by-day and week-by-week through the *Binder Reminder*, but this long-term outline should help everyone stay on track. Thank you all for your support thus far, we look forward to meeting with you during your conference time.

Best,

The 5th grade team - Alicia, Gillian, and Nicki



3RD & 4TH- TOPIC 16 MATH QUIZ

10TH- WORD STUDY QUIZ (AD-)

CONFERENCES (MINIMUM DAYS - 12:30 DISMISSALS)

- 8TH & 9TH TUESDAY & WEDNESDAY
- 17TH & 18TH THURSDAY & FRIDAY

14TH - RIVEROPOLIS!

15TH - GARDEN FEST! 2:30-4:30 PM

23RD- LINE-UP 8:25 AM

24TH - GARDEN!

VOLUNTEERS NEEDED

30TH - BUDDY CARNIVAL!

3RD & 4TH PERIODS (STUDENTS ONLY)

31ST- HALLOWEEN!

PARADE SCHEDULE - 1:15 PM

Messages for Content Areas

ELA with Mg. Edelman: IN ELA, WE HAVE STARTED OUR WORD STUDY AND SPELLING UNITS. STUDENTS WILL HAVE A WEEKLY QUIZ, ONE WEEK BEING A WORD STUDY QUIZ (VOCABULARY WORDS BASED ON A COMMON LATIN OR GREEK AFFIX/ROOT) AND THE NEXT WEEK BEING A SPELLING QUIZ (SEPARATE WORD LIST). THE STUDENTS ARE EXPECTED TO COMPLETE THE WORD STUDY HOMEWORK (ICONS, SORTS, & CROSSWORDS) IN THEIR WORD STUDY NOTEBOOK. THEY ARE ALSO EXPECTED TO COMPLETE 1-2 SPELLING HOMEWORK ACTIVITIES IN THEIR WORD STUDY NOTEBOOK, WHICH IS DUE ON THE DAY OF THE QUIZ. THESE ACTIVITIES ARE GIVEN TO THE STUDENTS TO SHOW THEM SEVERAL DIFFERENT STUDY STRATEGIES, IN HOPES THAT THEY WILL FIND A FEW WAYS THAT WORK BEST FOR THEM AS THEY MOVE THROUGH 5TH GRADE AND ONTO MIDDLE SCHOOL. FEEL FREE TO ASK YOUR STUDENT TO GIVE YOU A TOUR OF THEIR WORD STUDY NOTEBOOK!

Design with Mrs. Parkhurst: FIND IT! SKETCH IT! BUILD IT! SHARE IT!

WE ARE BEGINNING OUR PROJECTS TO CREATE OUR CARNIVAL GAMES! STUDENTS HAVE AT LEAST 1 CLASSMATE AND 1 SECOND GRADE BUDDY. THE 5TH GRADERS INTERVIEWED THEIR BUDDY TO GATHER DATA FOR THEIR PREFERENCES. NOW THEY ARE SKETCHING THEIR IDEAS AND COMING UP WITH A COLLABORATIVE CONCEPT. THEY WILL THEN BUILD A MODEL OUT OF CARDSTOCK AND MASKING TAPE TO CONSTRUCT THEIR FIRST PROTOTYPE. WE WILL MOVE TO USING FUSION 360 - A CAD PROGRAM - TO INPUT THEIR CONCEPT INTO INDIVIDUALIZED PIECES THAT THE LASER CUTTER WILL CREATE FOR THEM TO ASSEMBLE. LOOK OUT FOR A SIGN-UP GENIUS TO HELP BUILD IN THE LAB!

Music with Mrs. Hoss: Students should be practicing a minimum of 45 minutes each week. Practice should be recorded on the practice chart and signed by a parent before students turn them in. Bring the instruments!

MONDAY	TUESDAY	WEDNESDAYS	THURSDAY
X	Y	10/7 - Y 10/14 - X 10/21 - Y 10/28 - X	EVERYONE